

**The Maryland Police & Correctional Training Commissions at  
the Public Safety Education & Training Center**



# **Annual Report**

## **Calendar Year 2025**







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MARYLAND  
**Police and Correctional  
Training Commissions**



# Mission & Vision

The Maryland Police and Correctional Training Commissions (MPCTC) provide training and regulatory services to Maryland's certified police and correctional professionals through the recommendation and implementation of standards. MPCTC staff supports the Police Training and Standards Commission (PTSC) and Correctional Training Commission (CTC) and manages and operates the Public Safety Education and Training Center (PSETC). Visit our website to learn more!

[mpctc.dpscs.maryland.gov](http://mpctc.dpscs.maryland.gov)

The Maryland Police and Correctional Training Commissions is a component of the Department of Public Safety & Correctional Services (DPSCS). The vision of MPCTC is to be the premier training agency developing law enforcement and correctional professionals to promote a safer Maryland.



Our 2025 Annual Report provides updated information and details on the outstanding work of our staff, including new programs and resources available at the Public Safety Education and Training Center (PSETC). I am proud of our team of dedicated professionals of the MD Police and Correctional Training Commissions working to serve you. Our staff strives for excellence through the services we provide and the delivery of innovative and effective training for learning at all levels.

Focused on the goals outlined in our Strategic Plan, we have updated program evaluations to gauge participant training outcomes. In addition to participant evaluations, we captured feedback through surveys directed to agency heads and supervisors on new training topics, areas for improvement and overall satisfaction of job readiness of their staff after attending our programs. In response to client feedback, we conducted and/or hosted several new programs to address the needs of our client agencies. Over the past year, PSETC delivered over 200 academy and in-service programs to approximately 4,500 public safety professionals. Overall, program evaluations and agency survey respondents provided consistently high ratings on performance measures of program delivery, facility resources and job readiness.

In 2025, we acquired a new trauma training simulator and four new firearms simulators. The trauma simulator has been integrated into our law enforcement training academies and utilized in new Tactical Medic and Tactical Medic Train-the-Trainer programs. The firearms simulators at PSETC have been upgraded to the latest technology providing a wider field of view for more realism and effectiveness in training scenarios. We also introduced two new firearms simulators to the Department of Public Safety and Correctional Services ranges to enhance correctional officer firearms training programs.

The impactful Leadership Speaker Series continued in 2025 with authors S. Chris Edmonds and Mark S. Babbitt focusing on positive workplace cultures, reaching nearly 100 participants. With the availability of future funding, we plan to continue to host additional Speaker Series events highlighting leadership experts on trending public safety topics.

Further technology enhancements have been completed in all classrooms, including large display monitors or smartboards, audio speakers and cameras for virtual or hybrid instruction. Additionally, the talented facility management staff constructed a new training courtroom at PSETC which provides a new realistic courtroom training experience on campus. The courtroom has been used for law enforcement, corrections and parole and probation academy training courses on Legal Aspects, Testifying in Court, and Courtroom Security.

Our Certification and Compliance Unit staff worked collaboratively with Maryland public safety agencies to ensure more than 25,000 officers and professionals received required training and met standards set by the Correctional Training Commission and the Police Training and Standards Commission. Certification of these public safety professionals is vital for a safer Maryland.

We are proud of our achievements over the past year and we look forward to sharing additional training opportunities and resources in the upcoming year. Please continue to provide feedback on our services and programs. Your responses are integral for our growth and commitment to excellence in public safety training. Thank you for your ongoing support.

Kate Gossard  
Executive Director,  
Public Safety Education and Training Center

# CORRECTIONAL TRAINING UNIT

The Correctional Training Unit’s mission is to deliver comprehensive, high-quality training and professional development for correctional staff. Through rigorous instruction, hands-on learning, and a commitment to the highest ethical and operational standards, we prepare personnel to maintain safety and security across our facilities.

In 2025, the Correctional Training Unit continued Implicit Bias Awareness training. The purpose of this program is to promote fair and impartial decision-making and behaviors among DPSCS staff. Drawing on decades of research on human bias, the training connects these findings to the everyday decisions made by institutional and community corrections professionals, with the goal of equipping staff with practical skills to recognize, reduce, and manage their own biases. The unit also provided 5-days of in-service training for mandated correctional officers, with topics including restraints, use of force, drug identification, CPR/First Aid, Sexual Harassment, PREA, Managing Female/LGBTQ+ Offenders, Mental Health, Suicide Prevention, Legal Aspects, Communications, Ethics and Professionalism.

## Correctional Training In-Service Stats

| Program                    | # Students |
|----------------------------|------------|
| Non Supervisory In-Service | 5,077      |
| Supervisory In-Service     | 544        |
| Implicit Bias Awareness    | 1,790      |

On October 16, 2025, the Correctional Training Unit proudly hosted the First Annual Field Training Officer of the Year Awards. Uniformed and non-uniformed staff from correctional facilities across the state of Maryland were recognized for their excellence and dedication to the field training program. A total of 20 awardees were honored, including 11 custody staff, 8 case managers, and 1 dietary officer. The theme of the event, “Foundations,” emphasized the critical role field training officers play in shaping newly hired staff, as well as their contribution to the continued growth and revitalization of the field training program as a whole.

## Correctional Entrance Level Programs—Comparison 2024 vs 2025

| Program                      | # Sessions 2025 | # Grads 2025 | # Sessions 2024 | # Grads 2024 |
|------------------------------|-----------------|--------------|-----------------|--------------|
| Sykesville Academy           | 10              | 282          | 12              | 290          |
| Hagerstown Academy           | 5               | 112          | 4               | 69           |
| Cumberland Academy           | 1               | 34           | 2               | 36           |
| <b>Annual Academy Totals</b> | 16              | 428          | 18              | 395          |

Through funding from the Police Training & Standards Commission, DPSCS purchased two new firearms simulators for the Cumberland and Jessup firearms ranges. The equipment is designed to enhance entrance level firearms training and assist with remedial training for students. The Department’s goal is to acquire additional simulators for the remaining regions, implementing the use of this technology statewide and benefiting from cost savings.



# COMMUNITY POLICING INSTITUTE

The Maryland Community Policing Institute (MCPI) oversees the Crime Prevention, Community Policing, Outreach, and Drug Abuse Resistance Education (D.A.R.E.) programs. MCPI staff distributed over 5,000 pieces of resource materials, literature, and promotional items to citizens, citizen organizations, and law enforcement agencies pertaining to the Vehicle Theft Council, National Night Out, crime prevention tips, and other related topics. Several of these resource materials are available for download on our websites:



[MCPI Brochures](#) | [D.A.R.E. Resources](#)

MCPI staff provided community-policing feedback to 88 law enforcement agencies who submitted their mandated Annual Community Policing Reports for review in accordance to Public Safety Article §3-517. The Annual Community Policing Reports are a police agency's plan to meet specific needs of their community.

MCPI presented the 2-Day Residential & Commercial Crime Prevention course for 34 participants. MCPI conducted Crime Prevention Training for MPCTC approved Police Entrance Level Training Programs and Comparative Compliance programs for law enforcement agencies. The annual D.A.R.E. Officer Training certified 24 new D.A.R.E. Officers from around the country and as far away as Washington State. As part of the Community Outreach Project, MCPI staff provided D.A.R.E. curriculum lessons in three schools and the Boys and Girls Clubs from four counties to 1,512 students. The statewide D.A.R.E. program operates in 82 schools, reaching 7887 students in 2025.



| MCPI Program Stats           |            |            |
|------------------------------|------------|------------|
| Program                      | # Sessions | # Students |
| Crime Prevention             | 2          | 34         |
| Community Outreach Education | 60         | 4,342      |
| DARE In-Service              | 1          | 103        |
| DARE Officer                 | 1          | 24         |
| DARE Outreach                | 44         | 1,512      |
| DARE Out of State Training   | 4          | 211        |

# LAW ENFORCEMENT

**Police Entrance-Level Training Program** Class 39 graduated 20 recruits representing 9 agencies in 2025. The 1,016 hour program consists of classroom instruction, firearms training, emergency vehicle operations, defensive tactics and physical fitness training. The program is based on scenario-based learning principles, allowing recruits to demonstrate leadership, decision-making, and comprehension. The program incorporates state-of-the-art technology to support key objectives including the APEX virtual reality simulator, body worn cameras, SMART board technology and drone technology. The program incorporated the requirements of the Police Reform and Accountability Act of 2021. In partnership with the Community College of Baltimore County, graduating recruits receive 52 credits towards an associate's degree.



**Comparative Compliance** is an abbreviated 5 week entrance-level mandated training program for officers who are transferring laterally to Maryland from another state or who are returning to service after an absence of 3-5 years. Comparative Compliance incorporated mandated legislative changes regarding the use of force, sanctity of life, de-escalation, and failure to intervene. Twenty-five officers from 22 agencies completed the 200 hour program in 2025.



**Tactical Medical for Law Enforcement** is a new course designed to teach law enforcement officers life saving techniques to apply prior to EMS arrival. Twenty officers from 12 agencies completed the inaugural program in 2025 utilizing the new state-of-the-art trauma simulators acquired through funding from the Police Training & Standards Commission (PTSC). The PTSC sponsored **Force Science: Advanced Instructional Methods** at no cost to students. The course offers alternative methods to enhance training, optimizing recall and application in the real world. 34 students completed the training in May 2025. **Field Training Programs** highlight the concepts and philosophies that are essential to the role of the field training officer. Refresher training is required every 4 years to maintain police field training officer certification.



Scan the code to watch the trauma simulators in action!

**Virtual Training** The LETU has incorporated virtual training to meet the mandated training requirements in both entrance level and in-service programs. This style of training has



been instrumental in continuing to meet client agency training needs. The LETU continues to research and develop proactive training methods and technology to further the educational needs for public safety. In April 2025, representatives from the Governor's Office of Crime Prevention and Policy visited PSETC. The tour highlighted the various uses of the three virtual reality (VR) systems in law enforcement training: MILO Firearms, APEX Virtual Reality, and L3 Harris Driving Simulators.

| Programs               | # Sessions | # Students |
|------------------------|------------|------------|
| Field Training Officer | 16         | 301        |
| Additional Training    | 6          | 106        |

# TRAINING UNIT (LETU)

In addition to the Police Entrance-Level Training Program, the LETU also includes the Driver Training Facility, Firearms Training Facility, and Physical Training Center. The instructors in each of these facilities have dual roles as they provide entrance-level and in-service training to professionals from both law enforcement and corrections.

**The Physical Training Center** includes the gymnasium, practical venues, outdoor track, weight room, defensive tactics room, aquatic training tank and classroom. In 2025, 708 training sessions were held in the gym, defensive tactics room, and the physical fitness track totaling 3,087 hours. 115 training sessions were held in the practical venues totaling 836 hours. Four Defensive Tactics Instructor schools were held resulting in the certification of 23 new Instructors. In 2025, major upgrades were made to the Physical Training Center, including new gym mats, defensive tactics room furniture, and new gym equipment including fan bikes, a smith machine, weights, and rowing machines.



The **Driver Training Facility** hosted the United States Naval Academy (USNA) SAE Race Team. The USNA SAE is a group of Midshipmen who design, build, and race a formula-style car as their engineering capstone project. The team applies engineering principles in a practical, competitive environment.

MPCTC worked in partnership with the USNA to provide track time, as well as professional staff oversight and critical feedback to the race team as they prepared for their capstone projects.



| Firearms Training Facility                  |            |            |
|---|------------|------------|
| Program                                     | # Sessions | # Students |
| Firearms Instructor School                  | 3          | 42         |
| Entrance-Level Firearms                     | 2          | 40         |
| Revolver, Rifle & Armorer Schools           | 6          | 88         |
| Law Enforcement Officer Safety Act Sessions | 77         | 670        |
| Orientation Programs                        | 4          | 24         |
| User Agency / FTF Training                  | 627        | 4,875      |

In July 2025, the **Firearms Training Facility** upgraded the firearms simulators through PTSC funding to the new MILO Range 180 Theater System. This new system provides the most up-to-date, fully immersive training environment. With the enhanced field of view, the system increases trainee realism and offers true to life training scenarios. The MILO Range Theater is interactive from all directions, allowing trainee responses to multiple threats and applications of proper tactics simultaneously. The system increases trainee knowledge, skills, and confidence in a safe, challenging, interactive environment. The system is operated by a single instructor using a touchscreen or wireless tablet. Instructors can conduct interactive testing and provide detailed debriefs and after action reviews.



| Driver Training Facility                            |            |            |
|---|------------|------------|
| Program   | # Sessions | # Students |
| Entrance-Level, Traffic Stops & LIDAR Certification | 5          | 50         |
| Emergency Vehicle Operations Instructor             | 3          | 32         |
| In-Service 1 & 2 days, Motorcycle                   | 7          | 47         |
| User Agency / DTF Training                          | 3,048      | 1,299      |



# LEADERSHIP DEVELOPMENT

The Leadership Development Institute (LDI) staff coordinates, develops, and provides leadership and professional development training for public safety professionals. LDI offers all in-person classes at the PSETC and continues to explore synchronous, hybrid learning. LDI continually seeks to identify emerging leadership training topics and issues to enhance critical leadership skills. Based on new legislation and current trends in policing and policies, LDI offered additional training in the area of Implicit Bias, Managing Organizational Change, Collaborative Outcomes: Teams and Teamwork, Leading High Performing Teams, and Employee Engagement and Motivation.

## **Mandated Programs: First Line Supervisor, First Line Administrator, and Basic Instructor Training**

The COMAR mandated programs provide newly promoted first line supervisors and administrators the skills, tools, and leadership principles needed to function successfully in their roles as supervisors and administrators. The programs include interactive problem-solving exercises focusing on the fundamental skills required of a first line supervisor and administrator. Class exercises are tailored to give the students experience in identifying problems they will commonly face in the workplace, and provide the tools to plan, implement, and evaluate solutions for impactful and meaningful change. The programs facilitate the understanding of effective management and leadership in both the supervisor and administrator capacities in highly fluid environments, gaining commitment, and a mindset of mission first and self-interest last.

**Basic Instructor Training** teaches general topics such as principles of adult learning, classroom management, the preparation and use of training aids, as well as communication and presentation skills. Students learn how to draft training and performance objectives and ensure the objectives are met by both formative and summative assessments. Students are taught the components and styles of lesson planning and apply their knowledge by drafting a lesson plan. Upon the retirement of the former Program Administrator, the program was temporarily paused to allow a team of experts to overhaul and update the training materials. The new and improved Basic Instructor Program is best described as *"[a]n intense program that demands significant commitment. Attendees should expect to invest time outside of scheduled classroom hours for preparation and refinement of their presentations. This rigorous approach ensures that each participant leaves with the confidence and competence required to train with excellence."* Thus far, the new program has incorporated 6 practical exercises for students. Completion of this course satisfies the Police Training & Standards Commission

and the Correction Training Commission Instructor Certification mandated training requirements.

| Programs  | # Sessions | # Students |
|---|------------|------------|
| First Line Supervisor                               | 11         | 290        |
| First Line Administrator                            | 6          | 149        |
| Basic Instructor Training (T4T)                     | 10         | 207        |
| Civilian Supervisor                                 | 8          | 224        |
| Leadership & CCBC Professional Development Seminars | 25         | 516        |
| Speaker Series                                      | 1          | 92         |
| Art of Instruction                                  | 12         | 41         |

**Non-Mandated Programs: Civilian Supervisor Training** is a 3-day course for civilian supervisors that covers the ethical foundations of supervision, with practical training in interpersonal communication, problem-solving, conflict management, and team-building. It also provides insight into Human Resources topics on FMLA, ADA, and EEO. Participants discuss emotional intelligence and the inclusive mindset in the workplace as well as learning how to prepare for performance evaluations and manage disciplinary actions. The Civilian Supervisor Training program has been revised based on client feedback, data and research. The program now includes more relevant topics, and engaging activities.

# INSTITUTE (LDI)

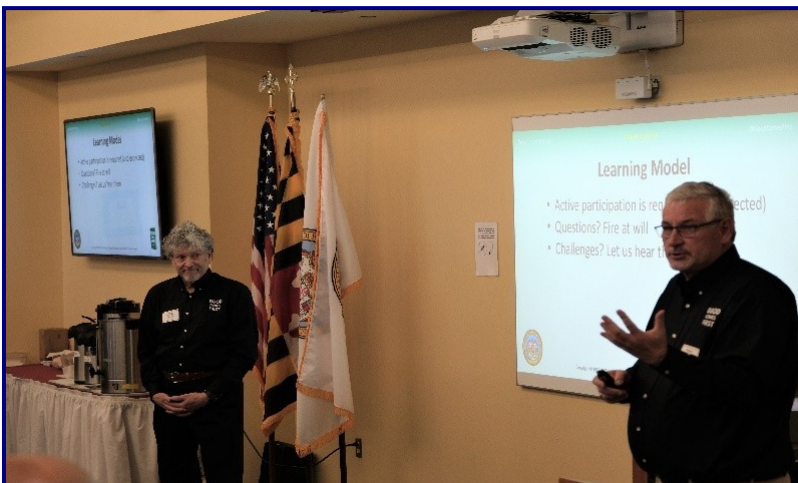
**The Art of Instruction** is a lunch and learn series designed to provide foundational knowledge, methods, and techniques for instructors to create engaging and effective learning experiences based upon the latest research. The classes enable the participants to design, implement, and evaluate interactive training components for the various programs held at the PSETC. Currently this program has been limited to PSETC staff to further enhance their knowledge on available technology.

**Implicit Bias Awareness Training** The LDI Unit also continues to partner with the Correctional Training Unit to provide Implicit Bias Awareness training to DPSCS staff.



**Speakers' Services and Professional Development:** In partnership with PTSC, the unit offered a two-day speaker series in March with S. Chris Edmonds and Mark S. Babbitt, the authors of *Good Comes First*, a book featured in *The Wall Street Journal*, *People*, *CNN*, *The Economist*, *Forbes*, and more. Both authors are innovators who design presentations to help companies create purposeful, positive, and productive work cultures.

Participants raved *"The instruction was outstanding. I felt the instructors had interest in the students' success. They were very engaging and allowed the students an opportunity to share their experiences."* *"Dynamic speakers with real life experiences that related to the topic."* *"I would like these instructors to return and go more in-depth regarding the maintenance of the methodology. My agency recognizes the importance of positive workplace culture."* The Speaker Series utilizes well-known motivational speakers, authors, and subject-matter experts on leadership and relevant public safety issues and case studies.



LDI, in conjunction with the **Community College of Baltimore County (CCBC)**, continues to provide approximately 25 exceptional professional development seminars throughout the year, covering a wide range of topics such as Managing Organization Change, Leading High Performing Teams, Grant Writing, Employee Engagement & Motivation, and Coaching for Enhanced Performance, relevant to current trends and issues encountered by today's public safety professionals.

**"Before you are a leader, success is all about growing yourself. When you become a leader, success is all about growing others."  
- Jack Welch.**

# CERTIFICATION

| Year End Figures            |                   |
|-----------------------------|-------------------|
| <b>Police</b>               | <b># Officers</b> |
| Certified Mandated Officers | 15,680            |
| Probationary Officers       | 1,358             |
| Officers Retired/Resigned   | 895               |
| <b>Corrections</b>          | <b># Officers</b> |
| Certified Mandated Officers | 11,279            |
| Probationary Officers       | 1,286             |
| Officers Retired/Resigned   | 655               |

The Certification and Compliance Unit is commissioned to maintain and audit the certifications and training records for individuals who are subject to the regulatory authority of PTSC and CTC. The scope of this authority encompasses certified public safety personnel, including police officers, sheriff’s deputies, state and county correctional officers, parole and probation agents, as well as non-uniformed and certified staff from the Department of Juvenile Services. In 2025, certification records for over 26,000 public safety professionals, including 15,000 police and 11,000 correctional officers were maintained and serviced by the Certification staff. Additionally, over 2,000 programs were approved and more than 12,000 instructors were certified statewide. The Certification and Compliance Unit staff work collaboratively to provide regulatory oversight and technical guidance to 150 police agencies, 31 correctional agencies, and 33 training academies to ensure uniform adherence to Commissions’ standards.

## Security Guard Training Programs

Maryland has updated its Security Guard standards, making the Maryland Police and Correctional Training Commission (MPCTC) the central authority for trainer and curriculum approval. The Certification staff met this new demand in 2025 by approving approximately 350 Security Guard Trainers and over 300 mandated courses, ensuring compliance with the state’s initial and renewal in-service requirements.

## Special Police Commission Training

Effective July 1, 2025, PTSC revised the objectives required for Special Police Officers in Maryland. To ensure a seamless transition, the Certification staff drove operational readiness by supporting agencies through the continued implementation of new objectives. This effort resulted in the authorization of over 100 trainers and the standardization of initial and in-service training programs to meet evolving requirements.

# COMPLIANCE

In 2025, the Compliance staff completed 58 audits of public safety agencies to ensure adherence to statutes, regulations, and established standards. Following the biennial audit cycle, the staff reviewed academies for general compliance, while conducting Selection Standards audits every three to five years and In-Service Training audits every two to three years.

Selection Standards audits continued to identify several recurring areas of non-compliance. Most notably, audits revealed instances in which officers or individuals in mandated positions were subjected to incorrect drug screening panels that did not meet regulatory requirements. Additionally, some police agency audits found that prior employing agencies had failed to complete comprehensive background investigations as required under Police Selection Standards, resulting in incomplete or insufficient documentation within personnel files.

Audits of Correctional In-Service training were conducted to verify compliance for 2025 and to confirm that mitigation plans were implemented. Common issues identified during these audits included misclassification of officer ranks, lack of training for First Line Supervisors and First Line Administrators, missing Firearms authorization forms, and inadequate annual in-service training hours.

| 2025 Compliance Audits           |       |
|----------------------------------|-------|
| Audit                            | Total |
| Police Academy                   | 5     |
| Police Selection Standards       | 13    |
| Police In-Service                | 15    |
| Correctional Academy             | 15    |
| Correctional Selection Standards | 0     |
| Correctional In-Service          | 6     |
| Special Police Officer (SPO)     | 4     |

Academy audits similarly identified common findings. These included training agencies' inability to clearly demonstrate where mandated COMAR objectives were delivered within their training programs, as well as the absence of required mastery documentation for terminal practical objectives. All academy findings from these audits were mitigated by the agencies to ensure continuous compliance.

The Compliance staff remains committed to ensuring excellence through robust Police Agency In-Service Training audits. Recurring findings in this area have included the absence of mandated in-service training for officers. There will be intense focus on the Field Training Program requirements and the qualifications of Field Training Officers (FTOs). The audits will specifically address historical findings such as incomplete or improperly maintained field training documentation, FTOs who were not certified at the time of training delivery, and insufficient validation of required field training hours. These reviews will build upon the previously established compliance framework and auditing standards to ensure that law enforcement agencies are meeting all applicable regulatory and training requirements. Additionally, Compliance staff will continue the multi-year audit cycle of Correctional Agency Selection Standards for Mandated Positions. Correctional Agency Audits will be scheduled to assess all mandated documentation from 2021 to date for the upcoming audit cycle.

# POLICY, PROCESS AND GRANTS

The Policy, Process, and Grants Unit continues to provide essential legislative and regulatory support to the PTSC, CTC and PSETC. By managing legislative reviews, regulatory drafting, and data-driven mandated reporting, the Unit ensures that Maryland’s public safety standards remain current, transparent, and effective.

**Legislative Support and Mandated Reporting:** The Policy Unit serves as a central hub for mandated reporting to the Governor and the General Assembly. As of the end of 2025, 57 agencies now operate Speed Monitoring Systems (speed cameras) in Maryland, an increase of four agencies over the previous years. The Unit also collected and published data regarding Serious Officer Involved Incidents and Use of Force Complaints for fiscal year 2025.

Responding to new General Assembly mandates, the Unit initiated two major reporting frameworks set for 2026: a trend analysis of the Attorney General’s reports on officer-involved civilian deaths to inform training improvements, and a comprehensive evaluation of wellness policies for public safety agencies. Additionally, the Unit ensured operational readiness for officers by incorporating legislative changes into the 2025 Digest of Criminal Laws (DOCL). The DOCL provides an abridged version of Maryland laws for quick reference, and is available on our [publications website](#).



**Strategic Plan:** The Policy Unit also oversees the Police Training and Standards Commission Strategic Plan. The strategic plan focuses on identifying and addressing gaps and deficiencies in training, as well as improving outcomes related to public safety. The plan includes specific training goals, timelines, and metrics for success and is aligned with recent changes to law enforcement statutes. In 2025, several projects were initiated or finalized:

- ◇ Classrooms: A new custom-built training courtroom was constructed and comprehensive classroom technology upgrades were completed;
- ◇ Leadership Development: Launched a new Speaker Series featuring experts in leadership and culture change; and
- ◇ Advanced Training: Developed a new Tactical Medic Program and initiated planning for the scenario-based Simulation Training Environment.

**Regulations and Grant Administration:** Another responsibility of the Unit includes the drafting of regulations on behalf of the Police and Correctional Commissions. There were no major changes drafted in 2025 for the Police Training and Standards Commission, but a new regulation was drafted for the Correctional Training Commission that establishes standards for the use of body-worn cameras by correctional officers and community supervision agents (Division of Parole and Probation). Regulations were approved and took effect January 5, 2026 (Body-Worn Cameras – COMAR 12.10.07).

Staff also administer a Professional Development Fund (PDF) grant. The intent of the grant is to award funds to correctional agencies, police agencies, and professional organizations to provide training opportunities. A total of 19 grants summing \$40,000 were awarded to various public safety agencies and professional organizations for professional development training.

| Strategic Plan Goals  |
|---|
| Goal #1: Strengthen the Public Safety Education and Training Center’s position as the statewide leader in public safety training and education. |
| Goal #2: Develop innovative education programs.   |
| Goal #3: Enhance the Public Safety Education and Training Center’s reputation for delivering exceptional training.                              |
| Goal #4: Enhance and expand innovative technology in classrooms.  |
| Goal #5: Enhance and expand technology to improve communications with statewide public safety partners.   |
| Goal #6: Ensure the Public Safety Education and Training Center technology and facilities support the agency mission.                           |

# SUPPORT SERVICES

The Support Services Unit is responsible for the operation and management of services to support the Public Safety Education and Training Center (PSETC). The Center is comprised of 11 buildings encompassing 712 acres of land.

- ◇ Academic and Administration Building: Approximately 122,000 square feet of administrative and training space with 135 offices, 20 classrooms, 35 dormitory rooms, computer labs and a full-service cafeteria with seating for 400.
- ◇ Physical Training Center: Four staff offices, a full size gymnasium, weight room, classroom, tactical decision training room, doctor’s suite, ¼ mile outdoor running track, and an aquatic training tank.
- ◇ Firearms Training Facility: Administration building housing classrooms, offices, simulator training rooms, as well as two 50-yard outdoor pistol ranges, two 25-yard outdoor pistol ranges and one 200 yard rifle range.
- ◇ Driver Training Facility: Administration building with staff offices and classrooms, simulator training room, a one-mile Highway Response Course, an Urban Grid training course with approximately 1.5 miles of various roadway surfaces, a Skid Pan, Skills Pad and an on-site vehicle maintenance garage responsible for service and repairs of the training fleet.
- ◇ Two separate dormitory buildings with a total of 59 dorm rooms.

| Fiscal Operations for the Center |   |                         |
|----------------------------------|---|-------------------------|
| Fiscal Year<br>(July to June)    | Operating Budget<br>Salaries and Expenses | # Budgeted<br>Positions |
| FY2026                           | \$10.2 Million                            | 78                      |
| FY2025                           | \$9.3 Million                             | 81                      |

Over the past year, the Support Services Unit implemented several targeted upgrades to strengthen instructional capability, improve operational functionality, and support the evolving needs of the Center's training programs. These upgrades focused on enhancing training environments, expanding hands-on instructional resources, and maintaining critical facility infrastructure.



- ◇ A dedicated podcast and recording room was established to support instructional content development, internal communications, and professional development initiatives. This space enables the production of high-quality audio and video materials that support both in-person and remote learning efforts, as well as informational and outreach activities.
- ◇ The Center also completed the build-out of a modern courtroom training resource, designed to support instructional programs, scenario-based learning, and classroom activities. The courtroom enhances flexibility and provides a realistic environment that supports a variety of training formats and partner agency use.

- ◇ Audio/Visual upgrades were completed in all classrooms, including the replacement of legacy projection-based smartboard technology with larger, modern smartboards and corresponding audio system enhancements to support instructional clarity and flexibility.
- ◇ To support driver training programs, the Support Services Unit acquired Emergency Vehicle Operator Course (EVOC) training vehicles through a partnership with the Maryland Transit Administration. This collaboration expanded on-site training resources and strengthened hands-on instruction for EVOC programming .
- ◇ With assistance from the Department of General Services, structural improvements were completed through building tuckpointing, reinforcing masonry integrity, and supporting the long-term durability of facility exteriors as part of ongoing building stewardship efforts.
- ◇ Work also began to clear overgrown vegetation along both driving courses, improving sightlines, visibility, and overall driver safety during EVOC training operations.
- ◇ The PTSC provided funding to establish a dedicated Commission meeting room to support official Commission meetings and agency briefings. The space will include state of the art voting, audio and video systems, and a custom conference table designed and constructed by Support Services in-house staff. Completion is anticipated in mid-2026.



Together, these upgrades demonstrate the PSETC's continued investment in modern training environments, inter-agency collaboration, and responsible management and maintenance of State facilities and resources.

**For more information, contact the  
MD Police and Correctional Training Commissions  
at the Public Safety Education and Training Center!**

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**State of Maryland**

Wes Moore, Governor  
Aruna Miller, Lt. Governor



**Department of Public Safety and Correctional Services**

Carolyn J. Scruggs, Secretary  
Anthony A. Gaskins, Chief of Staff  
Oluwatoyin Bakare, Deputy Secretary - Administration  
David Greene, Deputy Secretary - Operations

**Public Safety Education and Training Center**

Kate Gossard, Executive Director